

**UNIVERSITY OF BALOCHISTAN QUETTA**  
**MA / MSc ( ANNUAL) EXAMINATION .2014.**

- Attention:-
- 1- Possession & Use of mobiles & other electronic accessories are strictly prohibited . If any one possess / uses , his /her case will be sent to unfair means committee.
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**Paper :- IX (Final)**  
**PSYCHOLOGICAL TESTING**

Time Allowed: 3 Hours

Max : Marks : 100

**note :** Attempt any five questions in all but question no. 1 in section --I is compulsory and the time for section-I is only 40 minutes. After expiry of the time paper should be handed over to the supervisory staff.

**SECTION - I**

**Q No. 1** Note: Encircle the correct answers. Cutting over writing and use of Ink remove is not allowed.

- i. What is Psychological testing?
- ii. The TAT material consist of \_\_\_\_\_ cards containing vague pictures in Black & White and one blank card.  
(a) 29 (b) 19 (c) 33 (d) 30
- iii. The MMP I-2 items consist of \_\_\_\_\_ statements.  
(a) 370 (b) 567 (c) 259 (d) 631
- iv. Which of the following is not part of 10 basic clinical scales of MMP I-2  
(a) SC : schizophrenia (b) HY : Hysteria  
(c) MA: mania (d) ED : Eating disorders
- v. In which of the following years Wechsler-Bellevue Intelligence scale was Published.  
(a) 1949 (b) 1962 (c) 1951 (d) 1939
- vi. Which of following correct number of the basic scales of MMP I-2  
(a) 7 (b) 6 (c) 10 (d) 12
- vii. Binet and his co-worker devoted man \_\_\_\_\_ years to active and indigenous research of way of measuring.  
(a) Attitude (b) Aptitude (c) Personality (d) Intelligence
- viii. TAT is the abbreviation of \_\_\_\_\_.
- ix. \_\_\_\_\_ age refer to the age determent from the date of birth.
- x. What is the importance of the year 1921 in Psychological testing?
- xi. Who among the following developed thematic apperception test?  
(a) Holtzman (b) Henry Murray (c) Gamble (d) Sacchi
- xii. Who invented the term mental test in his famous paper?  
(a) Cattle (b) Galton (c) Weber (d) Binet
- xiii. Binet and Simon published a revision of the \_\_\_\_\_ IQ scale.  
(a) 1911 (b) 1910 (c) 1905 (d) 1908
- xiv. IQ stands for \_\_\_\_\_.
- xv. KR - 20 stands for \_\_\_\_\_.
- xvi. The correlation between test and criterion is known as \_\_\_\_\_.
- xvii. Likert scale \_\_\_\_\_ purpose a simple and straight forward method for scaling.  
(a) 1932 (b) 1925 (c) 1981 (d) 1994.
- xviii. Define IQ = \_\_\_\_\_ x 100
- xix. WAIS abbreviation of \_\_\_\_\_.
- xx. WISC-R abbreviation of \_\_\_\_\_.

**SECTION - II**

- Q No. 2** Explain validity & types of validity?
- Q No. 3** Explain in detail Thematic apperception test?
- Q No. 4** Define personality and highlight various methods of personality scales?
- Q No. 5** How would you define psychological test & discuss its types?
- Q No. 6** What is meant by Reliability? Describe its types. Also discuss factors influencing reliability estimates?
- Q No. 7** Describe the concept of intelligence and also highlight WASI in detail?
- Q No. 8** How psychological test is constructed with various steps?
- Q No. 9** Write short notes on any two of following:-
  - a. Scholastic Ability Test.
  - b. Standardization
  - c. Clinical Tests.
  - d. Educational Tests.

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Subject:-

**PSYCHOLOGY**  
**Experimental Psychology**

Paper:-VI (Final)

Time Allowed :- 3 Hours

Max : Marks : 100

**Note** :- Attempt any Five Questions in All But Question No. 1- in section -I is compulsory and the time for Section- I is only 40 Minutes. After Expiry of the Time paper should be handed over to the supervisory staff.

**Section-I (40 minutes & 20 marks)**

**Q No1:** Define any 10 terms from the followings.

- |                            |                                |
|----------------------------|--------------------------------|
| 1. Psychology              | 2. Hypothesis                  |
| 3. Experimental Psychology | 4. Variable and variable Types |
| 5. Experimental Group      | 6. Images                      |
| 7. Thinking                | 8. Motivates                   |
| 9. Learning                | 10. Forgetfulness              |
| 11. Perception             | 12. Incentives                 |
| 13. Instrumental learning  | 14. Drive                      |

**Section-II (80 Marks & Time 2 hours 20 minutes)**

**Q No 2:** What is an experiment? Explain methods of experimentation.

**Q No 3:** What are the types of memory? Explain steps of memory with relevant examples.

**Q No 4:** Explain two learning theories with the help of relevant experiments.

**Q No 5:** What is perception? Explain perception of time, form and colour illusion.

**Q No 6:** Briefly explain two theories of emotions that how emotions are generated?

**Q No 7:** Elaborate the concepts of motivation. Explain classification of motives with relevant examples.

**Q No 8:** Briefly explain Maslow and William Mc Dougall theories of motivation.

**Q No 9:** Describe Jean Piaget theory of thinking.

**Q No 10:** Write brief note on Instrumental Learning. Describe relevant experiment.

**“Good Luck”**



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Subject

**PSYCHOLOGY**  
**Counseling Psychology** *Paper: VIII Final.*

Time Allowed 03 hours

Maximum Marks: 100

**Note:** Attempt any **Five** Questions in All. But Question in Section-I is compulsory and the time for Section-I is only 40 minutes. After expiry of the time paper should be handed over to the supervisory staff.

**Section-I (20 Marks)**

Q: NO: 01. Write short answers of the following Questions.

- a. How the counseling is assessed?
- b. What is the actual purpose of counseling?
- c. Explain the importance of Professional relationship during counseling?
- d. What do you mean by effective counseling?
- e. Describe the essential steps taken by the counselor?
- f. Explain the term Rapport?
- g. Briefly describe the rights of a client?
- h. Why do we need to study counseling Psychology?
- i. What do you know about Diagnostic Interviews?
- j. Define career counseling?

**Part-II (80 Marks)**

- Q: NO: 02. Discuss in detail "Psychoanalytical theory" of counseling?
- Q: NO: 03. Highlight the characteristics of effective counselor?
- Q: NO: 04. Elaborate the advanced skills and other strategies of the process of counseling?
- Q: NO: 05. Explain the various stages of assessment?
- Q: NO: 06. Write a detailed note on Historical perspective of counseling profession?
- Q: NO: 07. How Research emerges from the overall process of counseling?
- Q: NO: 08. What do you know about Behavioral counseling and Therapy?
- Q: NO: 09. What are situation criterions where school counseling is needed?

The end

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Subject: Functional English (For Regular & Private Candidates,  
Time Allowed: - 2 hours

) Paper- (Prev:)  
Max: Marks: 50  
Passing Marks: 20

Note: Attempt All Questions

Q. #. 1

(20 Marks)

**Write an essay on any one of the following topics. (Word Limit: 500 to 800 words)**

- Education should be the top priority of the government. Do you agree?
- Describe how a good English language teacher teaches English.
- Traffic problems in Quetta.
- Suggest how to eradicate corruption from our country.
- My future plans.

Q. #. 2

(06 Marks)

**A. Use the following idioms in sentences. (Attempt any three)**

- See eye to eye
- Miss the boat
- Put wool over other people's eyes
- A shot in the dark
- Bite your tongue

**B. Use the following pair of words in sentences. (Attempt any two pair of words) (04 Marks)**

- Addition- Edition
- Already- All ready
- All ways- Always
- Berth-Birth
- Beside-Besides

Q. #. 3

(20 Marks)

**Make the précis of the given passage and give a suitable title.**

Teaching is the noblest of professions. A teacher has a sacred duty to perform. It is he on whom rests the responsibility of moulding the character of young children. Apart from developing their intellect, he can inculcate in them qualities of good citizenship, remaining neat and clean, talking decently and sitting properly. These virtues are not easy to be imbibed. Only he who himself leads a life of simplicity, purity and rigid discipline can successfully cultivate these habits in his pupils. Besides a teacher always remains young, he may grow old in age, but not in spite.

Perpetual contact with budding youths keeps him happy and cheerful. There are moments when domestic worries weigh heavily on his mind, but the delightful company of innocent children makes him overcome his transient moods of despair.



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Subject:-

**(PSYCHOLOGY)**  
**Social Psychology**

Paper:- **II (Prev)**

Time Allowed :- 3 Hours

Max : Marks : 100

**Note** :- Attempt any Five Questions in All But Question No. 1- in section –I is compulsory and the time for Section- I is only 40 Minutes. After Expiry of the Time paper should be handed over to the supervisory staff.

**SECTION –I (OBJECTIVE PORTION 20 MARKS )**

Q.No.1

Write short answers of the following Questions.

1. Cognitive dissonance theory was proposed by \_\_\_\_\_?
2. Who wrote the first book "Social Psychology"?
3. What is actor observer effect in attribution.
4. What does "fundamental error" mean?
5. Differentiate between in-group and out-group?
6. How biogenic motives differ from sociogenic motives?
7. Define Prejudice?
8. Define discrimination?
9. What is "Oedipus Complex"?
10. Write the Name of the theory proposed by Festinger?
11. Write just the names of six Character Orientations proposed by Erich Fromm?
12. Define "Norms"?
13. Define Propaganda?
14. What does "Central Route" mean in attitude change?
15. Define Correlational Method of research in Social Psychology?

**SECTION –II( SUBJECTIVE PORTION 80 MARKS ) TIME ALLOWED 2:20**

**Attempt any Four (04) questions.**

- Q.No.2 Social Psychology seeks to understand thoughts and behavior of individual in Social situations. Elaborate the statement in detail.
- Q.No.3 Explain the process of attitude formation and attitude Change?
- Q.No.4 Write down the ways in which we can understand current mood and motives of an individual?
- Q.No.5 Explain Maslow's Hierarchy of Motives and Its Importance.
- Q.No.6 What are major Research methods in Social Psychology?
- Q.No.7 What is Charismatic leadership and also write function of a leader?
- Q.No.8 What is socialization and its agents?
- Q.No.9 Briefly elaborate historical background of Social Psychology.
- Q.No.10 Explain briefly Social Psychodynamic theory of Personality development .



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University of Blochistan Quetta

M.A/M.Sc (Annual Examination, 2014)

Psychology-Psychopathology-III (20)

Time Allowed:3 hours

Max. Marks:100

Note: Attempt any five questions in all but Question No.1 - in section-I is compulsory and the time for section-I is only 40 minutes. After expiry of the time paper should be handed over to the supervisory staff.

SECTION-I (Objective Portion 20 Marks)

Note: Both part of question no.1 are compulsory

Q1 a= Differentiate between the following terms (any four only).

(Each item contains 3 marks)

- i. Obsessions and compulsions
- ii. Depersonalization and derealization
- iii. Fear and phobia
- iv. Classical conditioning and operant conditioning
- v. Stress and illness
- vi. Dysthymic disorder and Cyclothymic disorder

Q1 b= Define the following (any eight only)

(8 marks)

- i. Agoraphobia
- ii. Endogenous depression
- iii. Classical conditioning
- iv. Generalized anxiety disorder
- v. Thought stopping
- vi. Narcissistic personality disorder
- vii. Denial
- viii. Free association
- ix. Client centred therapy
- x. Psychodrama
- xi. Unipolar depression
- xii. Reinforcement

Section-II (Subjective portion 80 marks) time allowed 2:20

Attempt any four (04) questions

Q2= How can you understand abnormality in the light of different school of thoughts?

Q3= Discuss the cognitive theories of personality.

Q4= How can we manage clinical depression through psychological therapies?

Q5= Discuss different organic disorders.

Q6= Describe causal factors of mood disorders.

Q7= Discuss the treatment options of personality disorders.

Q8= What are the etiological factors of anxiety disorder?

Q9= Describe sensory and motor symptoms of conversion disorder.

Q10= Discuss the socio-cultural view of alcoholism.



